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Aims & Scope: The Indian Journal of Physical Education, Sports and Applied Sciences (IJPESAS) is a scientific printed and electronic journal established by Physical Educationist and Sports Scientist of India, publishing both research and review articles in the fields of sports and exercise sciences as well as Applied Sciences. IJPESAS also publishes: progress articles, case studies, technical articles, editorials, letters to the editor, abstracts from international and national congresses. IJPESAS is published quarterly in March, June, September and December. Supplemental issues are published according when needed.

IJPESAS is printed and electronic journal dedicated to promoting scientific knowledge in the multidisciplinary field of sports and applied sciences. According to policy of publishing and format of IJPESAS , the delay in the publishing process is minimal and IJPESAS is unique discussion panel for researchers in the field. IJPESAS covers all aspects of sports and applied sciences including kinanthropometry, sports medicine, biomechanics and biophysical investigation of sports performance, coaching & performance, motor control & learning, exercise physiology, sports nutrition & biochemistry, sports psychology, historical, philosophical and sociological perspectives of sport, management , sport law, physics, chemistry, zoology as the applied sciences etc.

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VOLUME 9, No. 1, January, 2019

S.	TITLE OF PAPER & AUTHORS	State /	PAGE
NO.		Country	NO.
1	ATTITUDE OF PRIVATE AIDED HIGH SCHOOL BOYS COMING	A.P.	1-11
	UNDER MYSORE ZONE TOWARDS PHYSICAL EDUCATION AND		
	SPORTS		
	Ananthapadmanabha Prabhu		
2	A COMPARATIVE STUDY ON POSITIVE MENTAL HEALTH	Chhattisgarh	12-15
	BETWEEN TRIBAL AND NON- TRIBAL ADOLESCENT BOYS OF		
	BIHAR		
	Pankaj Kumar & Dr. B.John		
3	A COMPARATIVE STUDY ON PHYSICAL FITNESS LEVEL AMONG	J &K,	16-21
	URBAN AND RURAL STUDENTS OF KASHMIR	Maharastra	
	Dr. Zahoor Ahmad Mir , Mohmad Iqbal Para & Ajaiz Ahmad Ganie	& Kashmir	
4	A STUDY ON CARDIORESPIRATORY FITNESS OF COLLEGE	West Bengal	22-26
	FEMALE OF WEST BENGAL		
	Dr. Sandip Sankar Ghosh		
5	ACHIEVEMENT MOTIVATION AND RISK-TAKING AMONG THE	Coimbatore	27-35
	SPORTS STUDENTS AND NON-SPORTS STUDENTS	& Saudi	
	M.S. Vasanth & Sekar Deepika , Palanichamy Thamilselvan &	Arabia.	
	Palanichamy Senthilvadivel		
6	EFFECT OF REPETITIVE AND VARIABLE TRAINING ON AGILITY	Maharastra	36-40
	IN AMATEUR FOOTBALL PLAYERS		
	Mugdha Oberoi & Mishika Shah		
7.	COMPARATIVE ANALYSIS OF FEAR OF FAILURE AMONG	Madhya	41-45
	NATIONAL LEVEL BOYS MALLAKHAMB PLAYERS IN	Pradesh	
	DIFFERENT COMPETITIVE AGE GROUPS		
	Ajay Singh Hazari , Dr. Manoj Kumar Pathak & Dr. Rajkumar		
	Sharma		
8.	RELATIONSHIP BETWEEN PHYSICAL AND INORGANIC	Chhattisgarh	46-51
	CONTENTS IN SOIL IN BALCO AREA OF KORBA CITY		
	Dr. Mrs. Sapana Pawar ¹		

EDITORIAL

I feel pleasure that the **Volume 9, No.1, January, 2019** of "Indian Journal of Physical Education, Sports and Applied Sciences" from the state of Chhatisgarh is out for the readers. This issue of IJPESAS contains 08 research articles on important aspect of physical education, sports and applied sciences. The lead article by the young physical educationist are given below:

. **Prabhu (A.P.)** revealed that, positive attitude shown towards physical education and sports in all aspects and also they viewed the emergency of drastic change in the physical education and sports curriculum and its implementation is needed at high school level to offer a complete education. Kumar & B.John (Chhattsisgarh) found that positive mental health of non-tribal adolescent boys was far superior as compared to tribal adolescent boys. It was concluded that positive aspect of mental health is still lacking in tribal adolescent boys and needs to be enhanced so as to increase their quality of life. Mir, Para & Ganie (J &K, Maharastra & Kashmir) compared the physical fitness level among urban and rural students of Kashmir. While as the physical fitness of rural and urban students of Kashmir in speed were found to have significance difference Ghosh (West Bengal) suggested that the rural female were significantly superior in VO2max than the urban female. Vasanth, Thamilselvan & Senthilvadivel (Coimbatore & Saudi Arabia) concluded that risk-taking behaviours are more predominant with those who aspire for greater success and a better development in their professional skills rather than academic skills and yet higher risk-taking without analysing consequences can be harmful and lead to negative events and effects. Oberoi & Shah (Maharastra) concluded that variable training group took lesser time to complete the agility test than repetitive training. However, it was not statistically significant Hazari, Pathak & Sharma (M.P.) revealed that Indian boys Mallakhamb players in different competitive age group levels, as whole exhibited different fear of failure on coping strategies dimension of FOF. But they had similar FOF on goal setting, self adequacy, uncertain future, self control, and self evaluation dimensions. Pawar (Chhattisgarh) investigated the correlation matrix of various physio-chemical parameters of soil in the Balco region of Korba. She revealed the strong to low and positive to negative correlations together in between selected parameters to detect in the soil of Balco area of Korba city

> Dr. Rajkumar Sharma Editor-in-Chief